#### Appreciation and Perception of Canada's Two Official Languages

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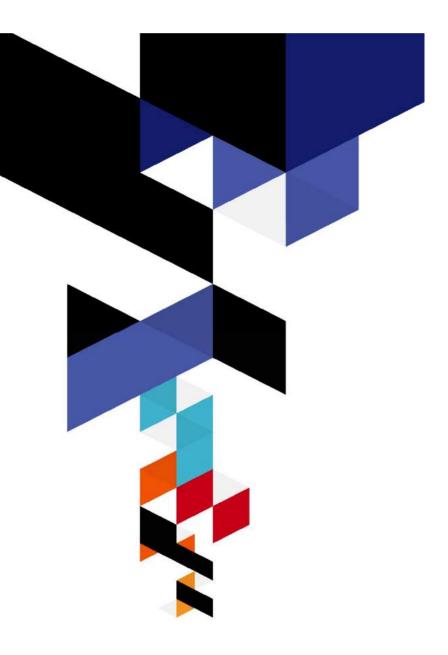
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## Executive Summary





### **Executive Summary**

#### **Background and Objectives**

- In the past 10 years, the Department of Canadian Heritage has had the opportunity to survey the Canadian population on different occasions on topics related to their appreciation of Canada's two official languages. In an effort to better understand the views and attitudes of Canadians towards official languages and to contribute to a program evaluation, the Official Languages Support Programs Branch (OLSPB) conducted a pan-Canadian public opinion research telephone survey.
- This survey discusses issues on themes such as appreciation of linguistic duality, linguistic majority / minority relations, official bilingualism and linguistic rights, official language knowledge and learning opportunities and public participation in Canada's linguistic landscape.

#### Methodology

- A 10 minute telephone survey was conducted with a statistically representative national sample of 1,504 Canadians eighteen years of age or older (18+). The response rate is 15%. Interviews were conducted between the dates of May 9 – May 29, 2012.
- Prior to the conduct of any data analysis the data set was checked and cleaned to ensure that all responses were valid, logical and accurate. Given the importance of conducting analysis of differences by region, we used a disproportionate random sample, in which certain regions/provinces were oversampled in order to ensure there was adequate sample size for meaningful analysis. National sample figures were then weighted to reflect the true population proportions.



## Executive Summary (cont'd)

- In general, and not surprisingly, French-speaking Canadians tend to be far more passionate than English-speaking Canadians on the subject of Canada's two official languages.
- Francophones agreed with the following language-related issues significantly more than Anglophones:
  - Having two official languages in Canada is an important part of being Canadian (78% vs. 57%, top 5 box)
  - Linguistic duality in Canada is a source of cultural enrichment (85% vs. 57%, top 5 box)
  - The future of French in Canada is threatened (80% vs. 42%, top 5 box)
  - Learning both official languages contributes to better understanding among Canadians (91% vs. 73%, top 5 box)
  - In Canada, relationships between Francophones and Anglophones are more positive today than they were 10 years ago (67% vs. 57%, top 5 box)
  - Regionally, relationships between Francophones and Anglophones are more positive today than they were 10 years ago (64% vs. 48%, top 5 box)
  - Knowing both official languages improves chances of finding a job (89% vs. 73%, top 5 box)
  - All high school graduates should have a working knowledge of English and French (93% vs. 59%, top 5 box)
  - Interest in participating in school-based language exchanges to interact with young people from the other official language communities (80% vs. 69%, top 5 box)
  - The Government of Canada should continue to invest in exchange programs as a way to encourage understanding between Anglophones and Francophones (91% vs. 66%, top 5 box)



## Executive Summary (cont'd)

- Francophones also rated their interest levels and the level of importance of the following language-related issues significantly higher than Anglophones:
  - Importance of Canadians having access to services offered by the Federal Government in official language of choice (96% vs. 83%, top 5 box)
  - Importance of Francophones living outside Quebec and Anglophones living in Quebec having access to services offered by Federal Government in official language of choice (94% vs. 81%, top 5 box)
  - Interest in learning more about Francophone communities living outside Quebec (88% vs. 50%, top 5 box)
  - Interest in learning more about Francophone communities living in Quebec (83% vs. 50%, top 5 box)
  - Interest in learning more about Anglophone communities living in Quebec (68% vs. 50%, top 5 box)
  - Interest in cultural products by Francophone/Anglophone artists in English/French (81% vs. 54%, top 5 box)
  - Interest in cultural products by Francophone/Anglophone Artists in French/English (59% vs. 34%, top 5 box)

#### The following issues were the only ones that Anglophones rated significantly higher than Francophones:

- The Government of Canada is effective in protecting both official languages (67% vs. 47%, top 5 box)
- The Government of Canada's official languages policy supports national unity (59% vs. 50%, top 5 box)
- Interest in learning more about Anglophone communities living outside Quebec (78% vs. 62%, top 5 box)



#### Key Insights and Conclusions

#### Official Languages – Part of Being Canadian

Canadians in all parts of the country value our two official languages and largely see our linguistic duality as part of the culture and social fabric that makes Canada.

In particular, Canadians across the country are very supportive of government programs and initiatives to enhance bilingualism; and Canadians across the country view the other official language as the one they would like to learn first.

However, this survey also points to a number of potential clouds on the horizon, or perhaps "danger" signs.

#### **But...Clouds on the Horizon**

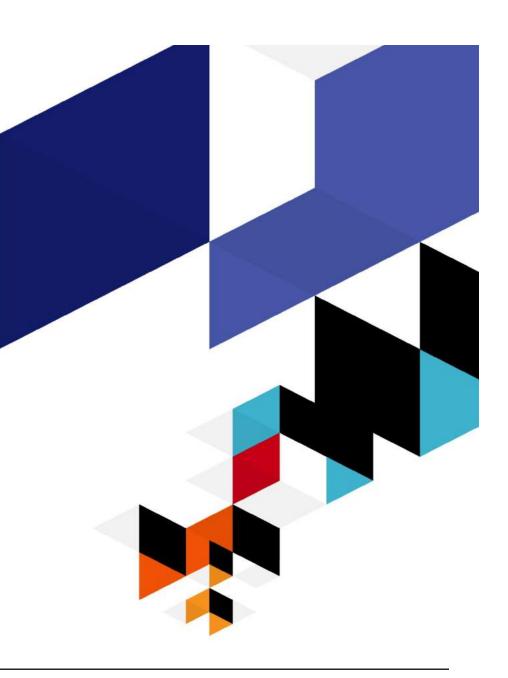
First, positive sentiments are not shared equally. In most every subject surveyed, Francophones outnumber Anglophones across the country, and especially in the West, with regard to positive views of official languages and linguistic duality.

Moreover, eight in ten Francophones\* continue to feel their language is threatened, and Anglophones in the rest of the country still don't get it – only four in ten share the same view\*. In related results, Francophones do not feel the federal government is providing adequate protection for the French language. These sentiments lie at the very root of attachment to the nation (or not), and are a key ingredient for linguistic peace and national unity.

\* Based on top 5 box



## Sommaire de gestion





#### Sommaire de gestion

#### Contexte et objectifs

- Au cours des 10 dernières années, le ministère du Patrimoine canadien a eu l'opportunité de sonder la population canadienne à différentes occasions sur des sujets liés à leur appréciation des deux langues officielles du Canada. Afin de mieux comprendre les points de vue et les attitudes des Canadiens à l'égard des langues officielles et contribuer à une évaluation de programme, la Direction générale des programmes d'appui aux langues officielles a effectué un sondage téléphonique pancanadien d'opinion publique.
- Ce sondage porte sur des questions et des thèmes tels que l'appréciation de la dualité linguistique, les relations linguistiques entre la majorité et la minorité, le bilinguisme officiel et les droits linguistiques, la connaissance de la langue officielle et les possibilités d'apprentissage ainsi que la participation de la population au paysage linguistique du Canada.

#### Méthodologie

- Un sondage téléphonique d'une durée de 10 minutes a été effectué auprès d'un échantillon national statistiquement représentatif de 1 504 Canadiens âgés de 18 ans ou plus (18+). La marge d'erreur maximale sur l'échantillon total est de 2,5 %, 19 fois sur 20. Le taux de réponse atteint est de 24 %. Les entrevues ont été réalisées entre le 9 et le 29 mai 2012.
- Avant de procéder à l'analyse des données, l'ensemble des données a été vérifié et nettoyé afin de s'assurer de la validité, de la logique et de l'exactitude de toutes les réponses. Étant donné l'importance de procéder à une analyse des différences par région, nous avons utilisé un échantillon aléatoire disproportionné dans lequel certaines régions/provinces ont été suréchantillonnées afin d'obtenir une taille d'échantillon adéquate permettant d'effectuer une analyse significative. Les chiffres de l'échantillon national ont ensuite été pondérés afin de refléter les proportions réelles de la population.



### Sommaire de gestion (suite)

- En général, et sans surprise, les Canadiens d'expression française ont tendance à être beaucoup plus passionnés que les Canadiens d'expression anglaise lorsqu'on aborde le sujet des deux langues officielles du Canada.
- Le niveau d'accord des francophones relativement aux questions linguistiques suivantes a été considérablement plus élevé que celui des anglophones :
  - Le fait d'avoir deux langues officielles au Canada constitue une partie importante d'être Canadien (78 % vs 57 %, top 5)
  - La dualité linguistique au Canada est une source d'enrichissement culturel (85 % vs 57 %, top 5)
  - L'avenir du français au Canada est menacé (80 % vs 42 %, top 5)
  - L'apprentissage des deux langues officielles contribue à une meilleure compréhension entre les Canadiens (91 % vs 73 %, top 5)
  - Au Canada, les relations entre les francophones et les anglophones sont plus positives aujourd'hui qu'elles ne l'étaient il y a 10 ans (67 % vs 57 %, top 5)
  - En région, les relations entre les francophones et les anglophones sont plus positives aujourd'hui qu'elles ne l'étaient il y a 10 ans (64 % vs 48 %, top 5)
  - Le fait de connaître les deux langues officielles améliore les chances de trouver un emploi (89 % vs 73 %, top 5)
  - Tous les diplômés du secondaire devraient avoir une connaissance pratique de l'anglais et du français (93 % vs 59 %, top 5)
  - L'intérêt à participer à des échanges linguistiques en milieu scolaire afin d'avoir des contacts avec des jeunes des collectivités de l'autre langue officielle (80 % vs 69 %, top 5)
  - Le gouvernement du Canada devrait continuer d'investir dans des programmes d'échange comme moyen d'encourager la compréhension entre anglophones et francophones (91 % vs 66 %, top 5)



### Sommaire de gestion(suite)

- Les francophones ont donné une note considérablement plus élevée que les anglophones pour ce qui est de leur niveau d'intérêt et de l'importance qu'ils accordent aux questions linguistiques suivantes :
  - L'importance pour les Canadiens d'avoir accès aux services offerts par le gouvernement fédéral dans la langue officielle de leur choix (96 % vs 83 %, top 5)
  - L'importance pour les francophones vivant à l'extérieur du Québec et pour les anglophones vivant au Québec d'avoir accès aux services offerts par le gouvernement fédéral dans la langue officielle de leur choix (94 % vs 81 %, top 5)
  - L'intérêt à en connaître davantage sur les communautés francophones vivant à l'extérieur du Québec (88 % vs 50 %, top 5)
  - L'intérêt à en connaître davantage sur les communautés francophones vivant au Québec (83 % vs 50 %, top 5)
  - L'intérêt à en connaître davantage sur les communautés anglophones vivant au Québec (68 % vs 50 %, top 5)
  - L'intérêt à consommer des produits culturels d'artistes francophones/anglophones en anglais/français (81 % vs 54 %, top 5)
  - L'intérêt à consommer des produits culturels d'artistes francophones/anglophones en français/anglais (59 % vs 34 %, top 5)
- Les questions suivantes sont les seules auxquelles les anglophones ont donné une note considérablement plus élevée que les francophones :
  - Le gouvernement du Canada protège efficacement les deux langues officielles (67 % vs 47 %, top 5)
  - La politique du gouvernement du Canada à l'égard des langues officielles encourage l'unité nationale (59 % vs 50 %, top 5)
  - L'intérêt à en connaître davantage sur les communautés anglophones vivant à l'extérieur du Québec (78 % vs 62 %, top 5)



#### Aperçus et conclusions clés

## Langues officielles – Partie intégrante de l'identité Mais...quelques nuages à l'horizon canadienne

Les Canadiens partout au pays considèrent nos deux langues officielles comme étant un atout et croient fermement que notre dualité linguistique fait partie de la culture et du tissu culturel et social du Canada.

En particulier, les Canadiens partout au pays appuient fortement les programmes et les initiatives visant à améliorer le bilinguisme, et les Canadiens partout au pays considèrent l'autre langue officielle comme étant celle qu'ils voudraient apprendre en premier.

Cependant, ce sondage laisse entrevoir quelques nuages potentiels à l'horizon et peut-être même des signes inquiétants.

Tout d'abord, tous ne partagent pas les mêmes sentiments positifs. En ce qui concerne la plupart des sujets abordés, partout au pays et spécialement dans l'Ouest, les francophones sont plus nombreux que les anglophones à avoir une opinion positive à l'égard des langues officielles et de la dualité linguistique.

De plus huit francophones\* sur dix continuent de penser que leur langue est menacée, et les anglophones dans le reste du pays ne comprennent toujours pas - seulement quatre sur dix partagent cette opinion\*. D'autres résultats indiquent que les francophones ne pensent pas gouvernement fédéral protège que le adéquatement la langue française. Ces sentiments sont à la base même de l'attachement (ou non) à la nation et constituent l'ingrédient clé d'une paix linguistique et d'une unité nationale.

\* Fondé sur le top 5



### Background & Objectives, Methodology





### Background and Objectives

In the past 10 years, the Department of Canadian Heritage has had the opportunity to survey the Canadian population on different occasions on topics related to their appreciation of Canada's two official languages. In an effort to better understand the views and attitudes of Canadians towards official languages and to contribute to a program evaluation, the Official Languages Support Programs Branch (OLSPB) conducted a pan-Canadian public opinion research telephone survey.

The survey discusses issues on themes such as appreciation of linguistic duality, linguistic majority / minority relations, official bilingualism and linguistic rights, official language knowledge and learning opportunities and public participation in Canada's linguistic landscape.



### Methodology

- A 10 minute telephone survey was conducted with a statistically representative national sample of 1,504 Canadians eighteen years of age or older (18+) with a response rate of 15%. A survey of this size is accurate to within 2.5 percentage points, 19 times out of 20.
- A random digit-dial (RDD) method was used, controlled by telephone exchange, resulting in a nationally representative probability sample.
- Interviews were conducted between the dates of May 9 May 29, 2012.
- Prior to the conduct of any data analysis the data set was checked and cleaned to ensure that all responses were valid, logical and accurate.
- Given the importance of conducting analysis of differences by region, we used a disproportionate random sample, in which certain regions/provinces were oversampled in order to ensure there was adequate sample size for meaningful analysis. National sample figures were then weighted to reflect the true population proportions. See the below table for sample sizes by region, and the associated margin of error.

Region	Sample Size	Margin of Error
British Columbia (includes Yukon)	N=199	+/- 6.9%
Alberta (includes Northwest Territories and Nunavut)	N=194	+/- 6.9%
Prairies (Saskatchewan & Manitoba)	N=204	+/- 6.9%
Ontario	N=403	+/- 4.9%
Quebec	N=300	+/- 5.7%
Atlantic Canada (New Brunswick, Nova Scotia, PEI and Newfoundland)	N=195	+/- 6.9%
TOTAL	N=1,504	+/- 2.5%

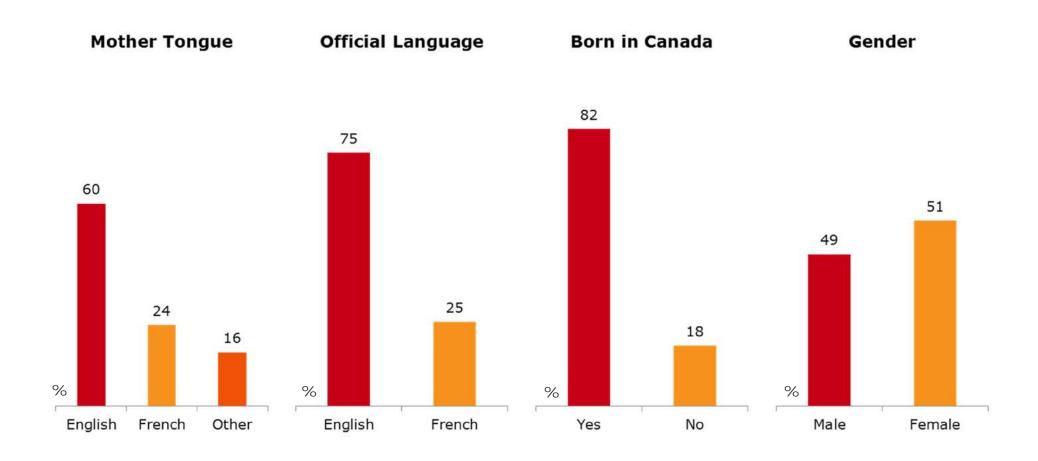


## Respondent Profile





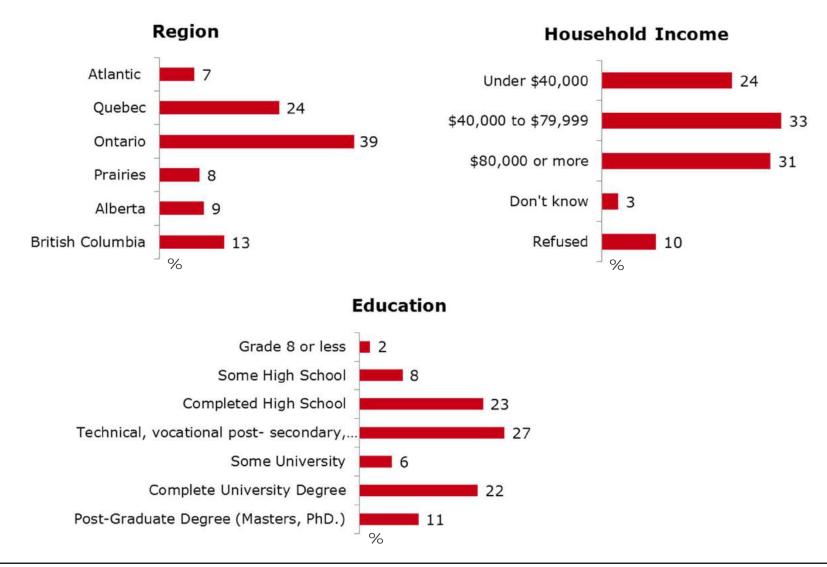
#### **Respondent Profile**





Q2. What is your MOTHER TONGUE, that is the first language that you learned at home in childhood and still understand? N=1504 Q3. Regardless of the other languages you speak, which of the two official languages English or French, do you consider your first official language or your main official language? N=1504 Q32. Were you born in Canada? N=1504 Q36. Gender N=1504

### **Respondent Profile**





Q4. In which province or territory do you currently reside? N=1504

Q33. Which of the following categories best describes your total household income? N=1504

Q34.What is the highest level of formal education that you have completed? N=1504

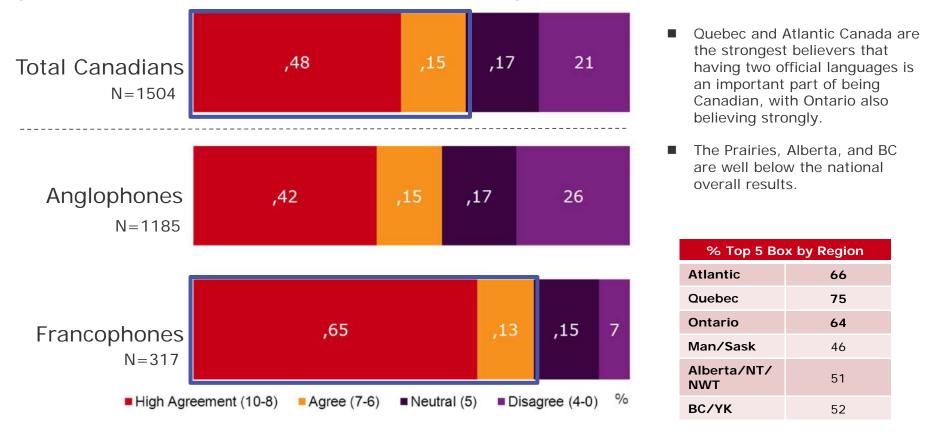
## **Detailed Findings**





# Having Two Official Languages in Canada is an Important Part of Being Canadian to Francophones

Overall, just over six-in-ten Canadians agree (63%) that having two official languages is an important part of being Canadian. Over three quarters of French speaking Canadians agree with this compared to a little over half of Anglophones.

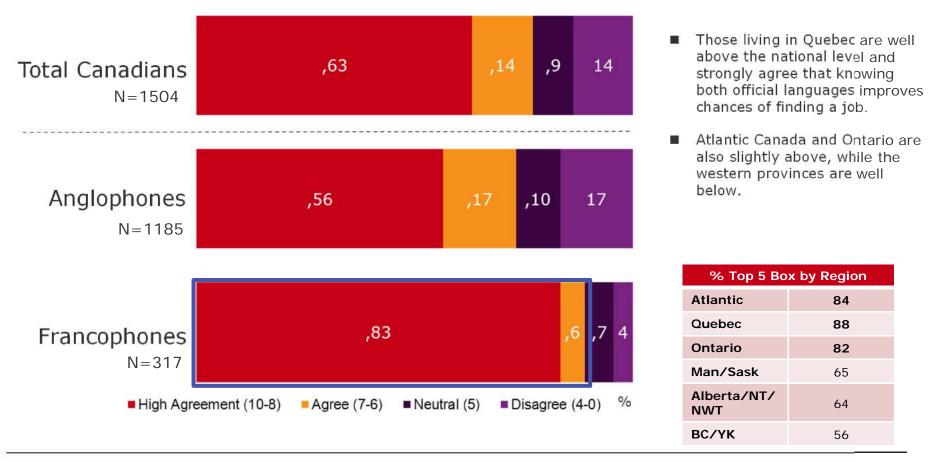


Q5. The fact that there are two official languages (English/French) in Canada is, for you, an important part of what it means to be a Canadian. N=1504

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#### Knowing Both Official Languages Improves Chances of Finding a Job

Over three quarters of all Canadians agree that knowing both English and French improves the chances of finding a job. This number is higher among French speaking Canadians, where about nine-in-ten believe this.

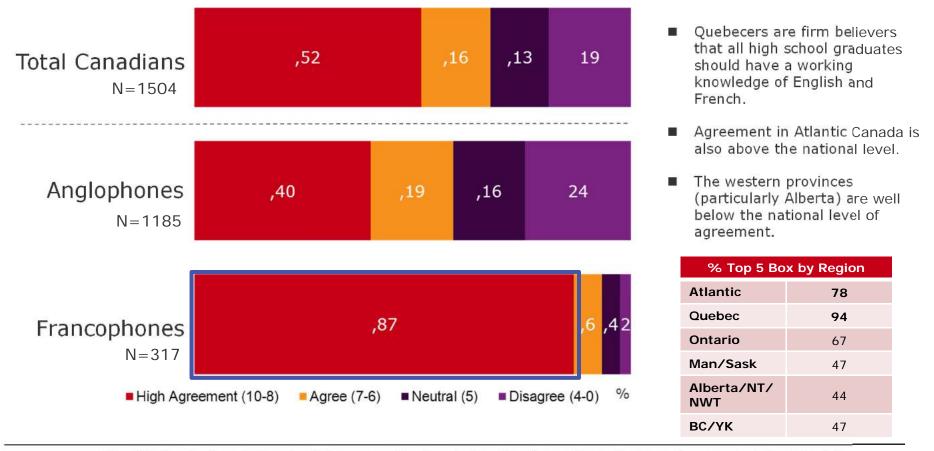


Q6. In Canada, knowing English and French improves the chances of finding a job. N=1504



# Francophones Strongly Agree that All High School Graduates Should Have a Working Knowledge of English and French

Half of Canadians strongly agree, and nearly seven-in-ten agree that all high school graduates should have a working knowledge of both official languages. Nearly nine out of ten Francophones strongly agree with this compared to only four-in-ten Anglophones.

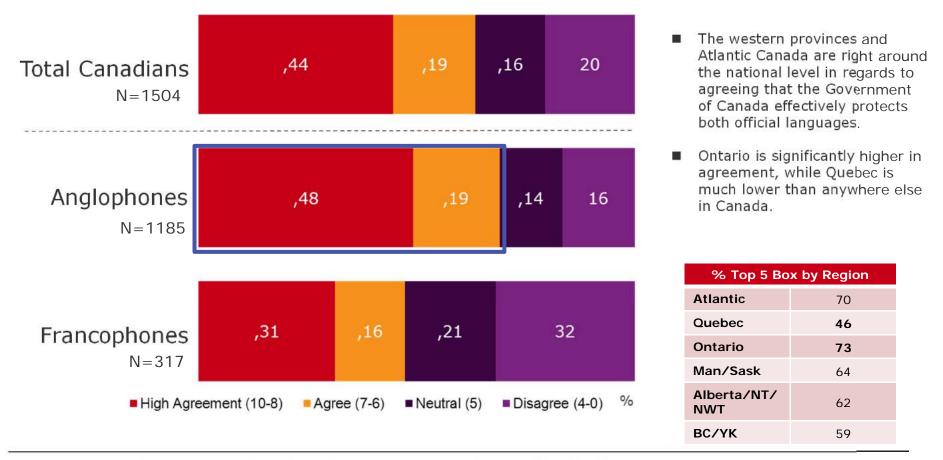


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Q7. All high school graduates should have a working knowledge of English and French. Francophones asked about English, Anglophones asked about French. N=1504

# Anglophones and Francophones differ in How Effective the Government is in Protecting Both Official Languages - Overall, Canadians are Split

Nearly seven-in-ten Anglophones agree that the Government of Canada is effective in protecting both of Canada's official languages, compared to only half of Francophones.

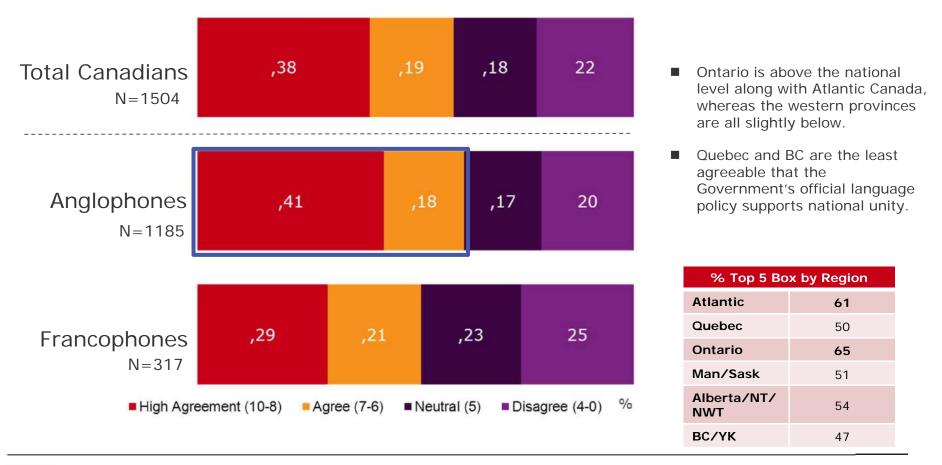


Q8. The Government of Canada is effective in protecting both of Canada's official languages. N=1504



# Canadians also Split on whether Official Languages Policy Supports National Unity

About six-in-ten Anglophones agree that the Government of Canada's Official Languages Policy supports national unity, compared to only half of Francophones.

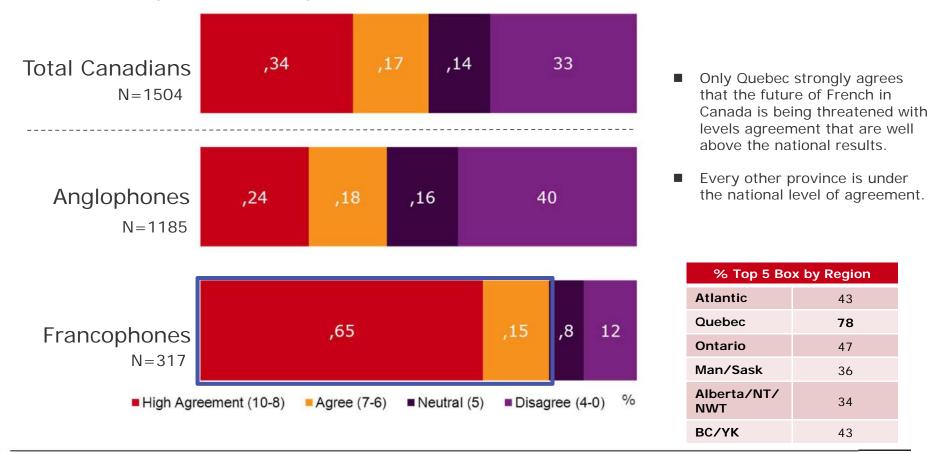




Q9. The Government of Canada's official languages policy supports national unity. N=1504

#### Most Francophones Continue to Believe the Future of French in Canada is Threatened – Most Anglophones still Don't See it

Francophones are much more likely than the rest of Canada to believe the Future of French in Canada is being threatened, with four-in-five agreeing with this. In contrast, four-in-ten Anglophones disagree that this is the case.

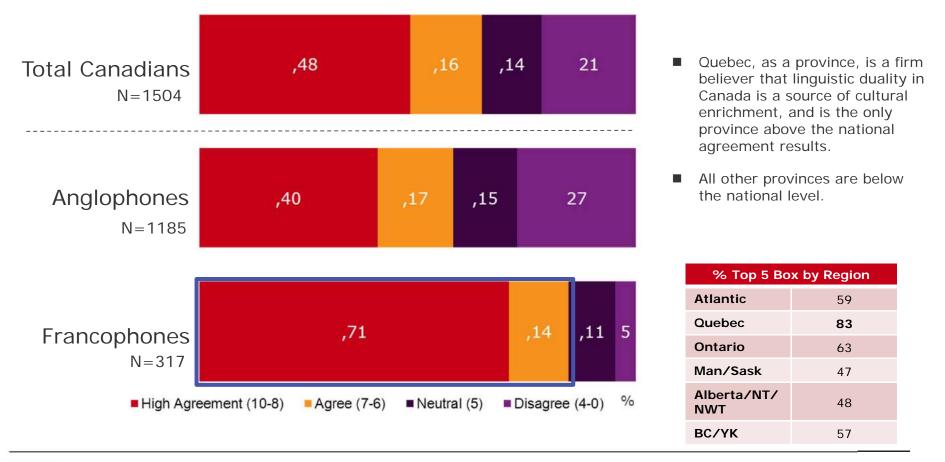




Q10. The future of French in Canada is threatened. N=1504

# For Francophones, Linguistic Duality in Canada is a Source of Cultural Enrichment

Over eight-in-ten Francophones agree that linguistic duality is a source of cultural enrichment in Canada, compared to under six-of-ten Anglophones who agree with this.

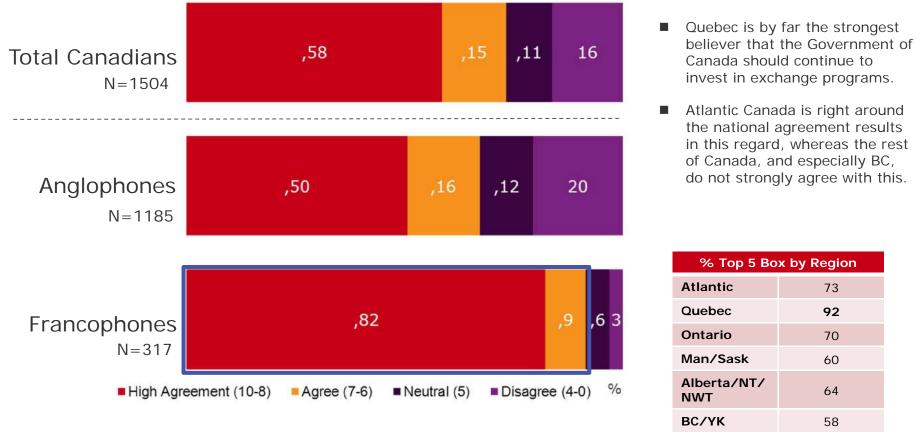


Q11. Linguistic duality in Canada is, for you, a source of cultural enrichment. N=1504



# Most Canadians Still Support Exchange Programs as a Way to Encourage Understanding Between Anglophones and Francophones

Nearly three quarters of Canadians agree that the Government of Canada should continue to invest in exchange programs to encourage understanding between Anglophones and Francophones. This number is much higher among Francophones, as over nine out of ten agree with this.

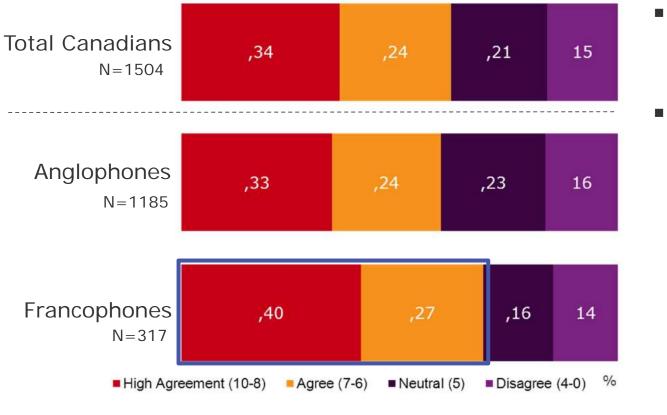




Q12. The Government of Canada should continue to invest in exchange programs as a way to encourage understanding between the country's Anglophones and Francophones. N=1504

#### Canadians Split on Whether Relationships Between Francophones and Anglophones are More Positive Today than they were 10 Years Ago

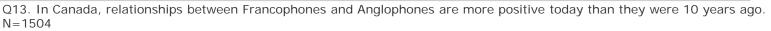
Overall, just under six out of ten Canadians (and Anglophones) agree that relationships between Francophones and Anglophones are more positive today than they were 10 years ago in Canada. Francophones are slightly more likely to agree with this as about two-thirds feel this way.



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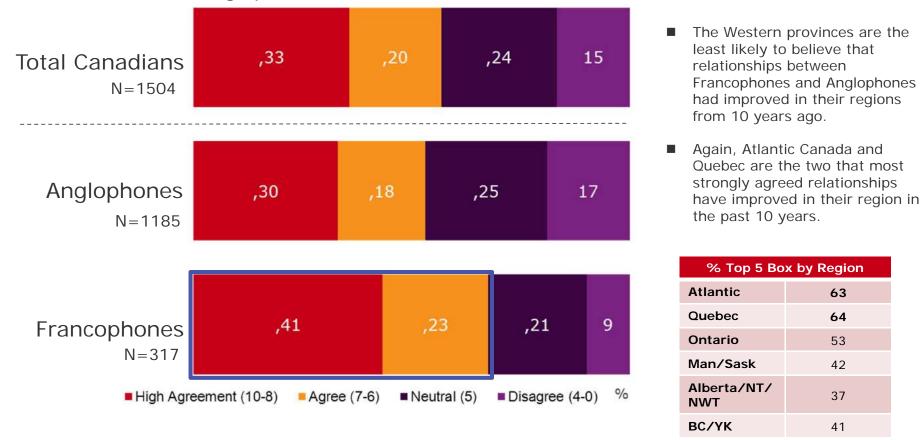
- Alberta is the least likely to believe that relationships between Francophones and Anglophones have improved over the last 10 years.
- Atlantic Canada and Quebec agreed the most with this, however only about four-in-ten strongly agreed.

% Top 5 Box by Region		
Atlantic	67	
Quebec	65	
Ontario	57	
Man/Sask	55	
Alberta/NT/ NWT	49	
ВС/ҮК	54	



#### Francophones more Positive about Relationships within their Region

Just over half of Canadians agree that relationships between Francophones and Anglophones are more positive today than they were 10 years ago in their region. Francophones are more likely to agree as just under two-thirds feel this way compared to less than half of Anglophones.

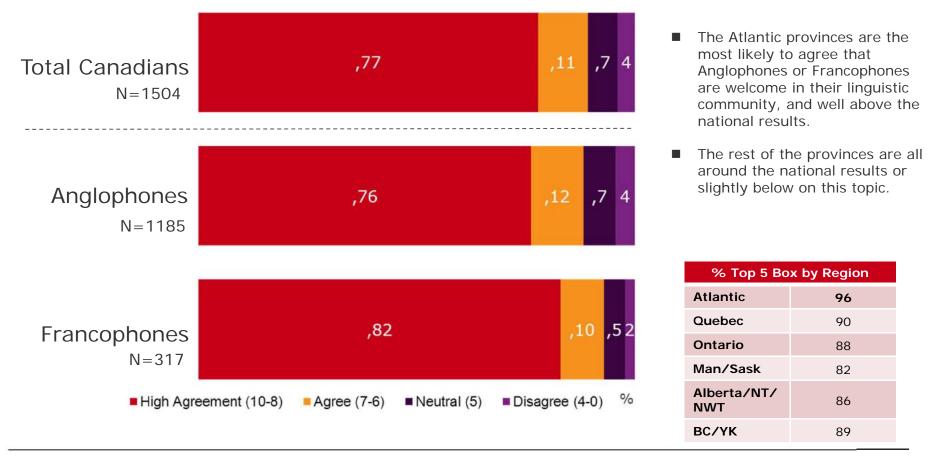


Q14. In you region, relationships between Francophones and Anglophones are more positive today than they were 10 years ago. N=1504



# Canadians of all Stripes Very Welcoming to Others who speak the Same Language

Both Anglophones (over three-quarters strongly agree) and Francophones (over eight-inten strongly agree) are welcoming of others from other countries who speak the same language in their linguistic community.

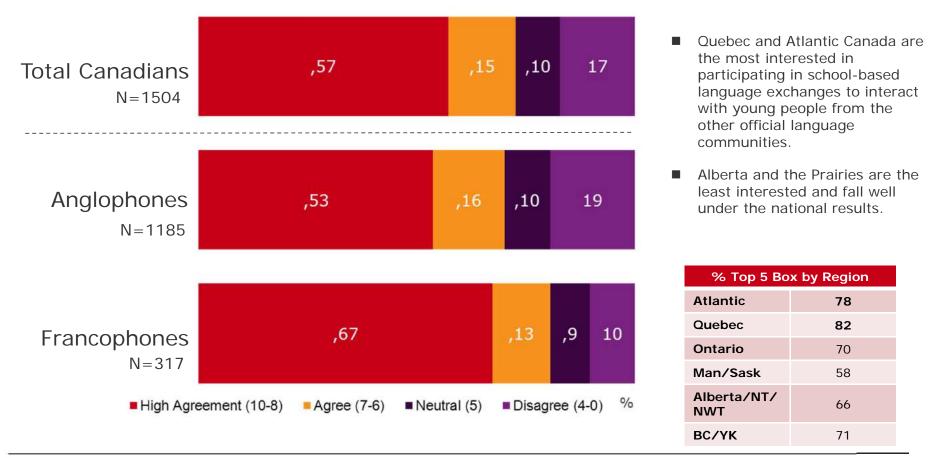


Q15. Anglophones/Francophones from other countries are welcome in your linguistic community. N=1504



#### Strong Interest in Participating in School-Based Language Exchanges

Overall, just over seven-in-ten Canadians agreed that they would be interested in participating in school-based language exchanges. Francophones (eight-in-ten agree) are more interested than Anglophones (under seven-in-ten agree).

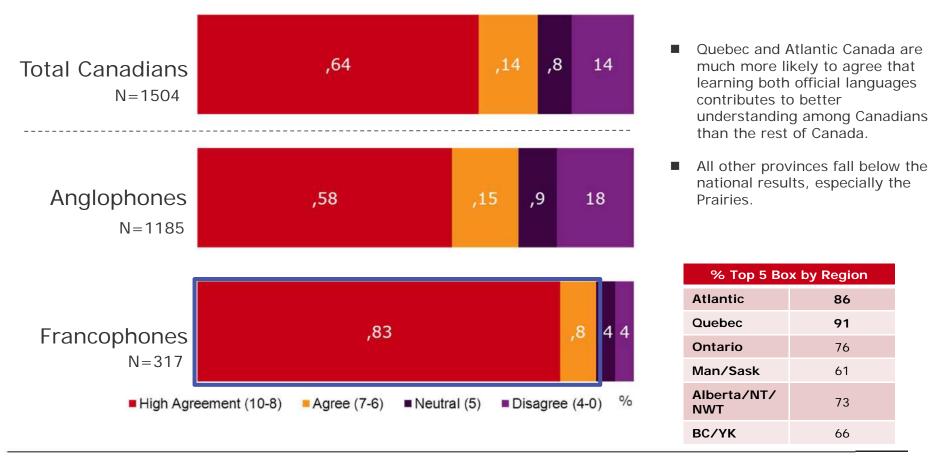




Q16. You would be (or would have been) interested in participating in school-based language exchanges to interact with young people from the other official language communities. N=1504

# Canadians Agree that Learning Both Official Languages Contributes to Better Understanding among Canadians

About eight-in-ten Canadians agree that learning both languages contributes to better understanding among Canadians. This number is higher among Francophones where over nine-in-ten feel this way compared to just under three quarters of Anglophones.

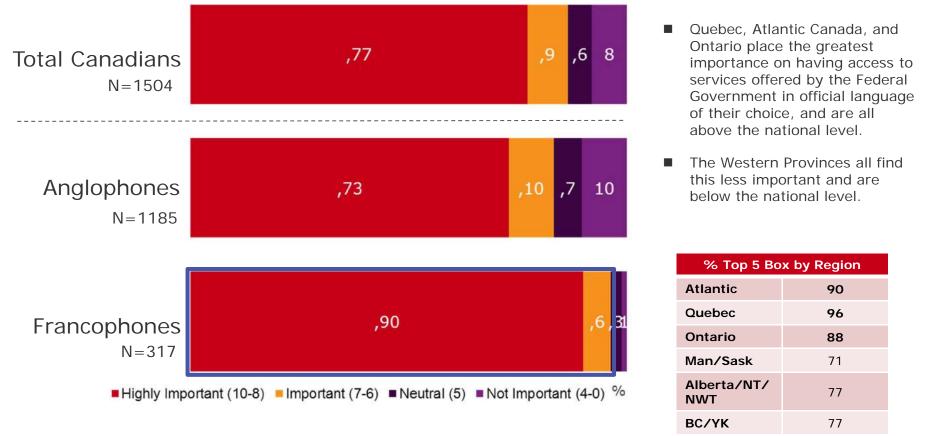


Q17. Learning both official languages contributes to better understanding among Canadians. N=1504



#### Access to Services Offered by the Federal Government in Official Language of Choice is Important to all Canadians

Over eight-of-ten Canadians find it important to have access to services offered by the federal government in the official language of their choice. This is even more important to Francophones where nine-in-ten feel this is important compared to just over seven-in-ten Anglophones.

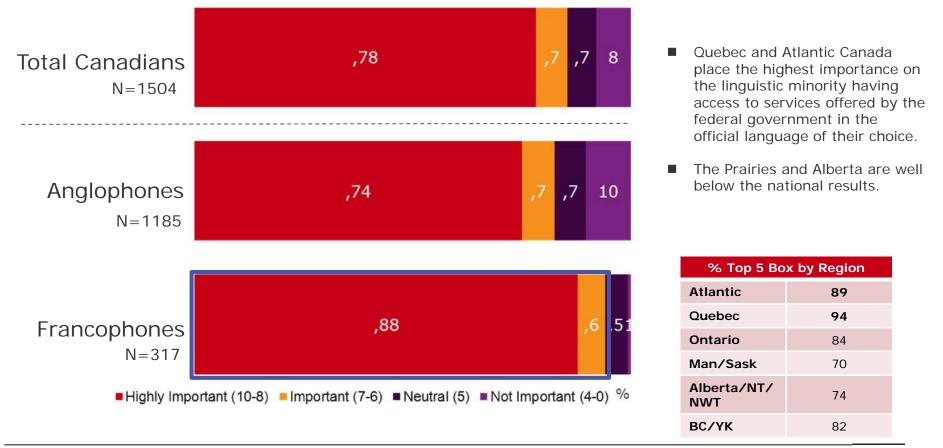


Q18. How important is it to you that Canadians have access to services offered by the federal government in the official language of their choice (English or French). N=1504



#### Services Offered in Official Language of Choice Very Important to both Anglo and Franco Minorities

Over eight-of-ten Canadians find it important that Francophones living outside Quebec and Anglophones living in Quebec have access to services offered by Federal Government in the language of their choice. This is even more important to Francophones where over nine-in-ten feel this way compared to just over seven-in-ten Anglophones.

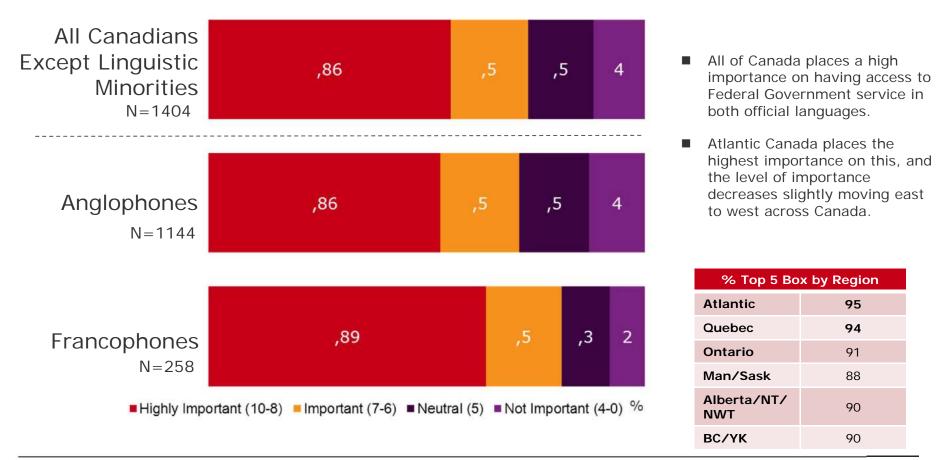


Q19. How important is it to you that Francophones living outside Quebec and Anglophones living in Quebec have access to services offered by the federal government in the official language of their choice. N=1504



# Services Offered in Official Language of Choice Very Important to All Canadians

Nearly all Canadians, both Anglophones and Francophones believe it is highly important to have access to Federal Government services in English if they were living in Quebec (Anglophones), or in French if they were living outside of Quebec (Francophones).

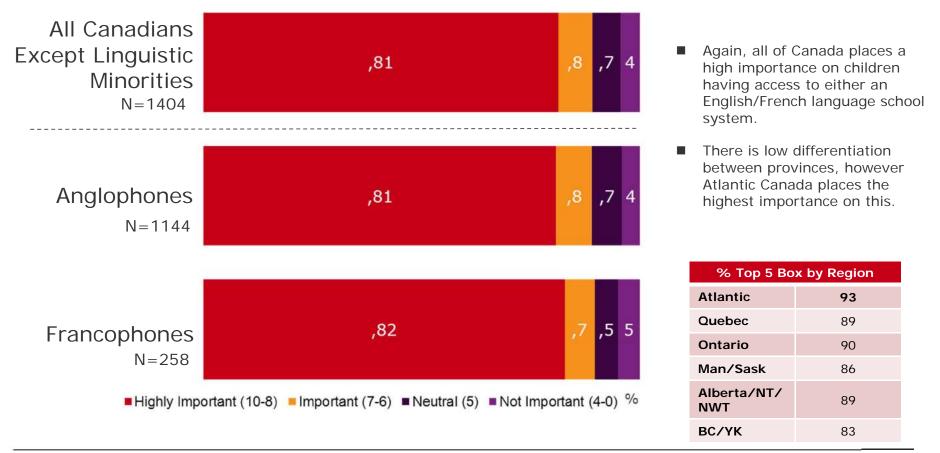


Q20. If you were living (in Quebec/outside Quebec), how important would it be for you to have access to federal government services in [Quebec: English / Outside Quebec: French]? (Question asked to everyone except linguistic minorities) N=1404



### Access to an English/French-language School System in Minority Areas Considered Crucial

Over eight-in-ten of all Canadians believe it is highly important for their children or children in their community to have access to an English-language school system if they were living in Quebec (Anglophones), or French-language school system if they were living outside of Quebec (Francophones).

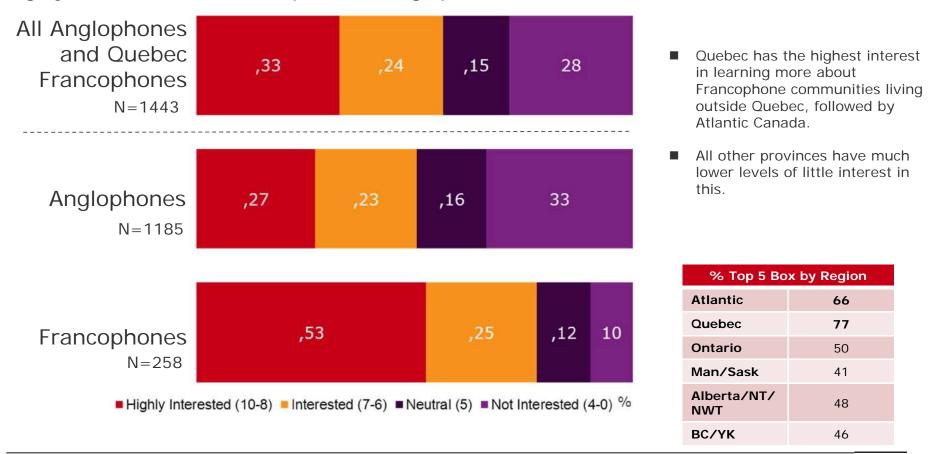


Q21. If you were living (in Quebec/outside Quebec), how important would it be for you that your children or the children in your community have access to an [Quebec: English-language / outside Quebec: French-language] school system. (Question asked to everyone except linguistic minorities) N=1404

TNS

#### Moderate Interest in Learning More About Francophone Communities Living Outside Quebec Among Anglos – Considerable Interest among Francophones

There is moderate amount of interest in learning more about Francophone communities living outside Quebec among Canadians as a whole, as one-third are highly interested (about one-quarter are somewhat interested). Francophones are twice as likely to be highly interested in this compared to Anglophones.

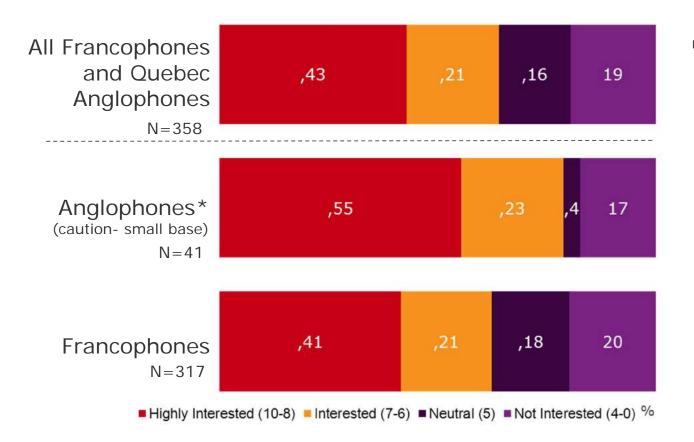


Q22. How interested are you in learning more about Francophone communities living outside Quebec (for example, their history, their contribution to Canada and their life experience as members of a linguistic minority)? (Question asked to everyone except Francophones outside Quebec) N=1443

TNS

### Higher Interest among Quebecers in Learning More About Anglophone Communities Living Outside Quebec

Among Francophones and Quebec Anglophones, there is slightly more interest in learning more about Anglophone communities living outside Quebec, as just over six-in-ten were interested.



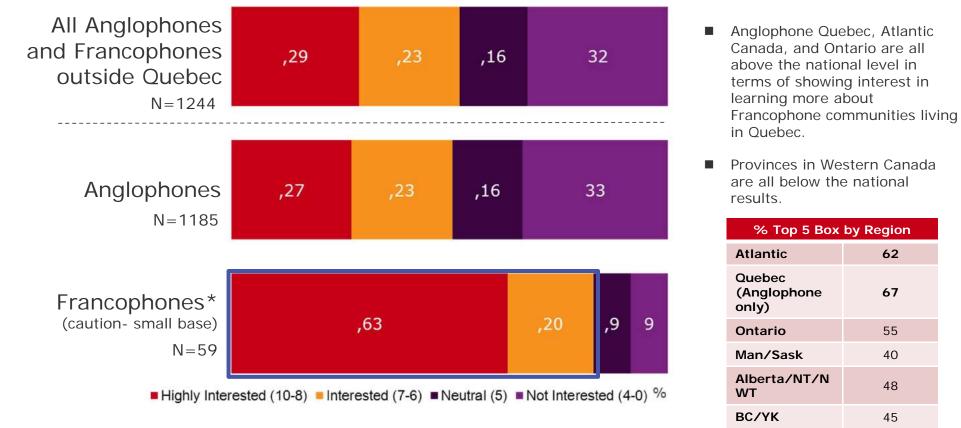
 Base sizes are too small to analyze regional differences



Q23. How interested are you in learning more about Anglophone communities living outside Quebec (for example, their history, culture and life experience)? (Question asked to everyone except Anglophones outside Quebec) N=358

### Moderate Interest Among Anglos (outside Quebec) in Learning More About Francophone Communities Living in Quebec

Only about half of Anglophones outside Quebec claim to be interested in learning more about Francophone communities living in Quebec. Francophones (outside of Quebec), however, were much more likely to be interested, with over eight-in-ten indicating this compared to half of Anglophones.

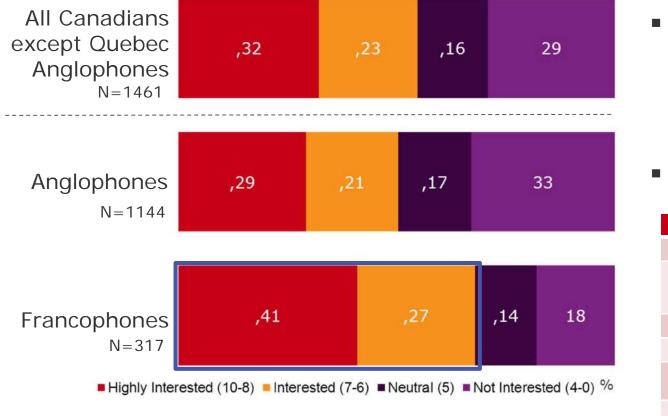




Q24. How interested are you in learning more about Francophone communities living in Quebec (for example, their history, their contribution to Canada and their life experience as Francophones in North America)? (Question asked to everyone except Francophones in Quebec) N=1244

### Somewhat Higher Interest in Learning More About Anglophone Communities Living in Quebec

Overall, just over half of all Canadians (except Quebec Anglophones) have interest in learning more about Anglophone communities living in Quebec. Interestingly, Francophones are more likely to be interested in learning about this than Anglophones (outside of Quebec), pointing to empathy with other linguistic minorities.



- Francophone Quebec, Atlantic Canada, and Ontario are all above the national level in terms of showing interest in learning more about Anglophone communities living in Quebec, but again, interest remains low overall.
- Again, the western provinces are all below the national level.

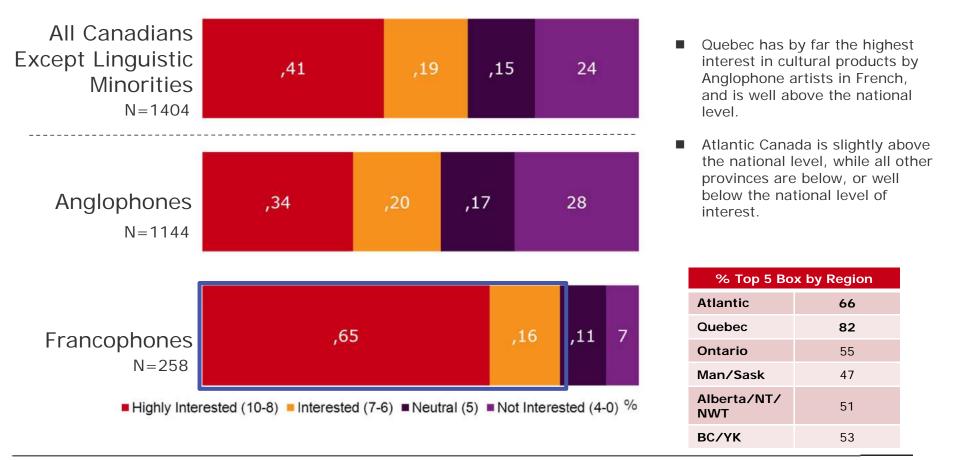
% Top 5 Box by Region		
Atlantic	63	
Quebec (Francophone only)	67	
Ontario	55	
Man/Sask	45	
Alberta/NT/N WT	48	
ВС/ҮК	41	

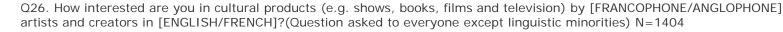


Q25. How interested are you in learning more about Anglophone communities living in Quebec (for example, their history, their contribution to Canada and their life experience as members of a linguistic minority)? (Question asked to everyone except Anglophones in Quebec) N=1461

# Francophones More Interested in Cultural Products by Anglophone Artists in French

Francophones are more likely to be interested in cultural products by Anglophone artists or creators in French, than Anglophones interested in cultural products by Francophone artists or creators in English.

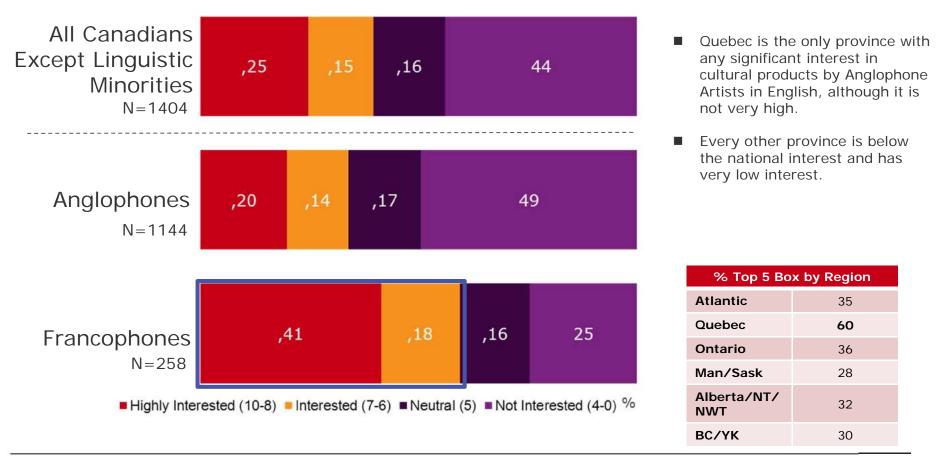






# Nearly Twice as Many Francophones than Anglophones are Interested in Other Language Cultural Products

Francophones are nearly twice as likely to be interested in cultural products by Anglophone artists or creators in English, as Anglophones interested in cultural products by Francophone artists or creators in French.

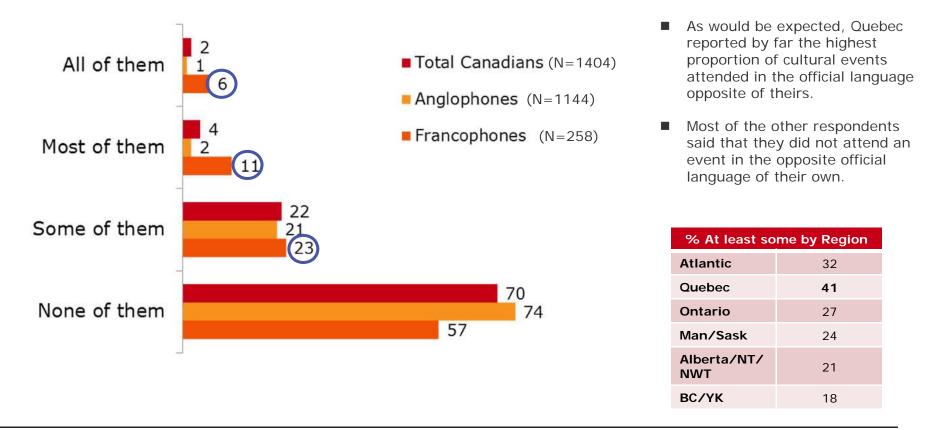


Q27. How interested are you in cultural products (e.g. shows, books, films and television) by [FRANCOPHONE/ANGLOPHONE] artists and creators in [FRENCH/ENGLISH]?(Question asked to everyone except linguistic minorities) N=1404



# Three in Ten Canadians Claim to Have Attended an Event in the Other Official Language: more Francophones than Anglphones

Thirty percent of Canadians reported they attended a cultural and/or artistic event in the other official language. That being said, Francophones living in Quebec reported a much higher amount (at least some) than Anglophones (40% vs. 24%).

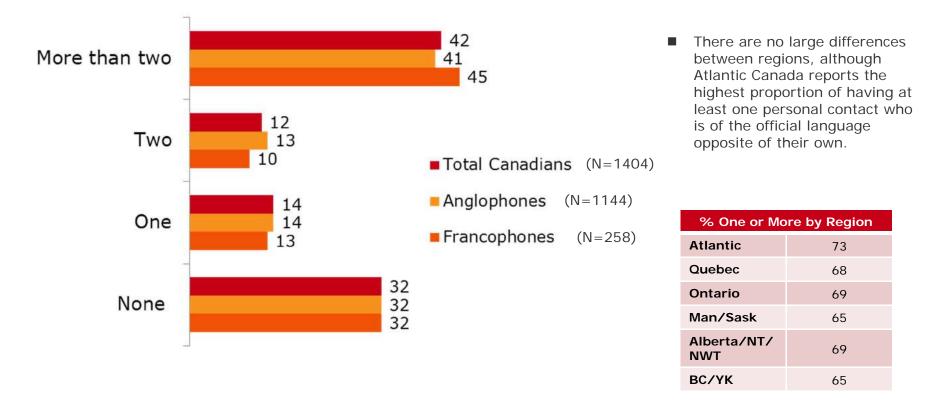




Q28. Among the artistic and cultural events (shows, festivals, exhibitions, etc.) you have attended over the past 12 months, how many were presented in [FRENCH/ENGLISH]?(Question asked to everyone except linguistic minorities) N=1404

## No Difference in Number of Personal Contacts that are of the Official Language Opposite their Own

There are no differences between Anglophones and Francophones with regards to the number of personal contacts they have that are of the official language opposite of their own. About two-thirds of all Canadians have at least one personal contact of this nature.

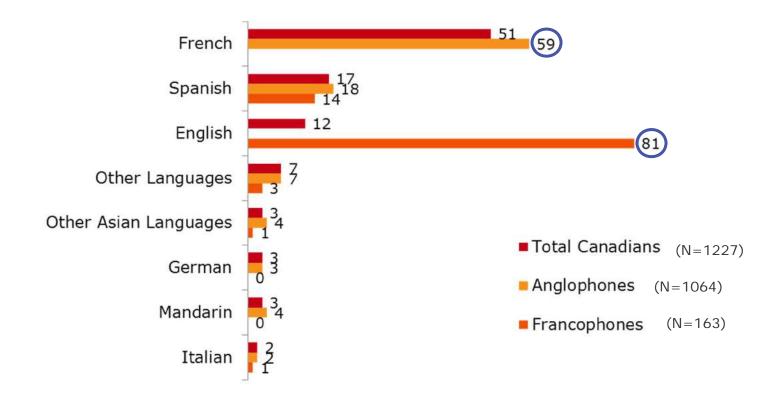


Q29. Thinking about your personal contact with [Francophones/Anglophones] with like friends, neighbours, relatives or coworkers, would you say you have regular contact with? (Question asked to everyone except linguistic minorities) N=1404



#### Other Official Language Still Considered Most Important Language to Learn

The most important languages to learn for Canadians, other than the one official language they already know, are: French, Spanish, and English. For Anglophones, nearly six-in-ten said that French was the most important language to learn, while over eight-in-ten Francophones said that English was the most important.

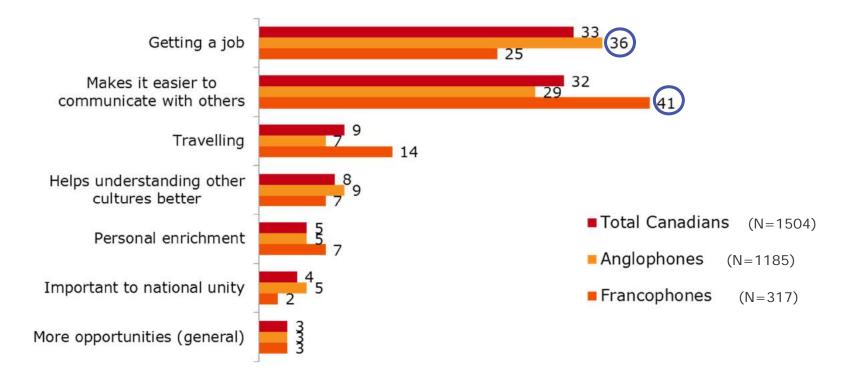




Q30. If you could learn a language other than [English/French], in your opinion, what language would be most important for you to learn? (Question asked to everyone who is not bilingual) N=1227

# Greatest Advantages of Having a Working Knowledge of Both Canada's Official Languages are Jobs and Communicating with Others

Overall, for Canadians, the greatest advantage of having a working knowledge of both Canada's official languages is getting a job, and making it easier to communicate with others, as one-third reported this. For Anglophones, getting a job is the greatest advantage (36%), however for Francophones it is making it easier to communicate with others (41%).



Q31. In your opinion, what is the greatest advantage of having a working knowledge of both Canada's official languages? N=1504







## Summary of Key Findings

- In general, and not surprisingly, French-speaking Canadians are far more passionate than English-speaking Canadians on the subject of Canada's two official languages.
- Francophones agreed with the following language-related issues significantly more than Anglophones:
  - Having two official languages in Canada is an important part of being Canadian (78% vs. 57%, top 5 box)
  - Linguistic duality in Canada is a source of cultural enrichment (85% vs. 57%, top 5 box)
  - The future of French in Canada is threatened (80% vs. 42%, top 5 box)
  - Learning both official languages contributes to better understanding among Canadians (91% vs. 73%, top 5 box)
  - In Canada, relationships between Francophones and Anglophones are more positive today than they were 10 years ago (67% vs. 57%, top 5 box)
  - Regionally, relationships between Francophones and Anglophones are more positive today than they were 10 years ago (64% vs. 48%, top 5 box)
  - Knowing both official languages improves chances of finding a job (89% vs. 73%, top 5 box)
  - All high school graduates should have a working knowledge of English and French (93% vs. 59%, top 5 box)
  - Interest in participating in school-based language exchanges to interact with young people from the other official language communities (80% vs. 69%, top 5 box)
  - The Government of Canada should continue to invest in exchange programs as a way to encourage understanding between Anglophones and Francophones (91% vs. 66%, top 5 box)



## Summary of Key Findings (cont'd)

- Francophones also rated their interest levels and the level of importance of the following language-related issues significantly higher than Anglophones:
  - Importance of Canadians having access to services offered by the Federal Government in official language of choice (96% vs. 83%, top 5 box)
  - Importance of Francophones living outside Quebec and Anglophones living in Quebec having access to services offered by Federal Government in official language of choice (94% vs. 81%, top 5 box)
  - Interest in learning more about Francophone communities living outside Quebec (88% vs. 50%, top 5 box)
  - Interest in learning more about Francophone communities living in Quebec (83% vs. 50%, top 5 box)
  - Interest in learning more about Anglophone communities living in Quebec (68% vs. 50%, top 5 box)
  - Interest in cultural products by Francophone/Anglophone artists in English/French (81% vs. 54%, top 5 box)
  - Interest in cultural products by Francophone/Anglophone Artists in French/English (59% vs. 34%, top 5 box)
- The following issues were the only ones that Anglophones rated significantly higher than Francophones:
  - The Government of Canada is effective in protecting both official languages (67% vs. 47%, top 5 box)
  - The Government of Canada's official languages policy supports national unity (59% vs. 50%, top 5 box)
  - Interest in learning more about Anglophone communities living outside Quebec (78% vs. 62%, top 5 box)



### Key Insights and Conclusions

#### Official Languages – Part of Being Canadian

Canadians in all parts of the country value our two official languages and largely see our linguistic duality as part of the culture and social fabric that makes Canada.

In particular, Canadians across the country are very supportive of government programs and initiatives to enhance bilingualism; and Canadians across the country view the other official language as the one they would like to learn first.

However, this survey also points to a number of potential clouds on the horizon, or perhaps "danger" signs.

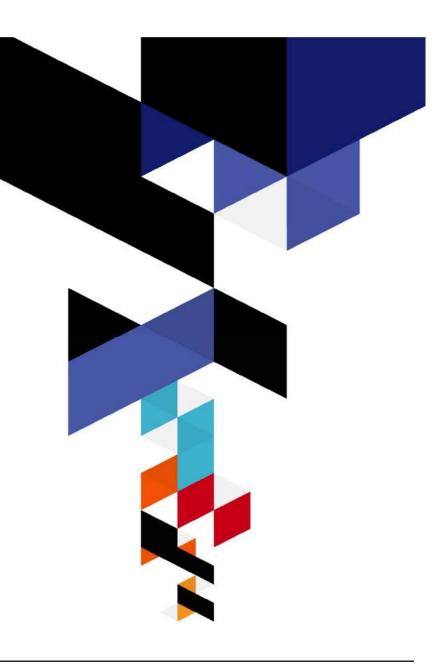
#### But...Clouds on the Horizon

First, positive sentiments are not shared equally. In most every subject surveyed, Francophones outnumber Anglophones across the country, and especially in the West, with regard to positive views of official languages and linguistic duality.

Moreover, almost two-thirds of Francophones continue to feel their language is threatened, and Anglophones in the rest of the country still don't get it – less than a quarter share the same view. In related results, Francophones do not feel the federal government is providing adequate protection for the French language. These sentiments lie at the very root of attachment to the nation (or not), and are a key ingredient for linguistic peace and national unity.



## Appendix





### Record of Call

Total Numbers Attempted	12717
Invalid Numbers / Sample:	2598
1. Not in service	2056
2. Non-residential	111
3. Fax/modem	170
4. Other ineligible	261
Unresolved In-Scope Sample:	4622
5. Busy	295
6. Answering Machine	2931
7. No answer	1361
8. Language	0
9. Other	35
Resolved but Non-Responding:	3992
10. Selected/eligible	
respondent not available	0
11. Appointment/Callback	351
12. Refusals	3641
Resolved and Responding	1505
13. Disqualified	1
14. Completed Interview	1504
15. Other	0
RESPONSE RATE	15%

